

ARMY PUBLIC SCHOOL, NEW CANTT., ALLAHABAD
WINTER HOLIDAY HOMEWORK (2021-22)
CLASSE VIII

| SUBJECT | ASSIGNED ACTIVITY/HOMEWORK |
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| SCIENCE | <ol style="list-style-type: none"> 1. Survey for flora and fauna in their locality 2. Make 3d model of male and female reproductive system 3. Make chart to explain sex determination. 4. Make project to explain different types of friction. 5. Instructions: Do any two out of these topics. |
| HINDI | <ul style="list-style-type: none"> ● नववर्ष के उपलक्ष्य में अपने मित्र को बधाई देते हुए एक पत्र लिखें। (अनौपचारिक पत्र) ● नववर्ष के संदर्भ में एक बधाई पत्र (ग्रीटिंग कार्ड) बनाएँ। ● आजादी का अमृत महोत्सव पर एक अनुच्छेद लिखें। ● अपनी किसी यात्रा का यात्रा विवरण अपने शब्दों में लिखें। ● आजादी से संबंधित अथवा देश के अमर शहीदों के बलिदान पर आधारित कोई कविता गीत तैयार करें |
| ENGLISH | <ol style="list-style-type: none"> 1. Cook up a story- I had a quarrel with my sibling, now I wonder why. Relate it to petty clashes in the country. 2. Write a diary entry of each day of your winter break. (With date) Send a pic of each day's diary entry to your subject teacher the same day you write it. 3. Write a one skit play with dialogues and scene. You can choose any theme. 4. Write an article on 'Media as the fifth pillar of democracy is crumbling.' 5. Write a debate on- 'Education has become a business in India. 6. Solve the comprehension passages given by the English teacher. |
| MATHS | <ol style="list-style-type: none"> 1. Write all the formulae of 8 chapters of Term -II in a file (Chapter wise). 2. Activity: - Derive CSA, TSA & Volume Formulae of Cube, Cuboid & Cylinder. |

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| SANSKRIT | <ul style="list-style-type: none">संस्कृत रुचिरा के पाठ- 14 (चतुर्दशः पाठः) "आर्यभटः" के आधार पर उनके व्यक्तित्व और उपलब्धियों को हिंदी भाषा में 100-150 शब्दों में लिखें।निर्देश- सभी कार्य उत्तर पुस्तिका (Regular class work) में करें। | | | | | | | | | | | | | | | |
| COMPUTERS | <p>Note: Holiday homework should be done in interleaf pages and stick it in a file.</p> <ol style="list-style-type: none">Write the Introduction to HTML5.Write the name of the tags used in HTML5.Write the document type of HTML5,How HTML5 is different from earlier version of HTML?Write the conclusion of HTML5. | | | | | | | | | | | | | | | |
| SST | <table><tr><td>8.</td><td>Civilising the Native Educating the Nation</td><td>Activity-1 : Interview Interview your grandparents on the education pattern during their times and prepare a comparative analysis of both the education systems.</td><td>20 minutes (2 days) = 40 minutes</td><td><ul style="list-style-type: none">CommunicationDecision MakingEmpathyAppreciationProblem SolvingAnalysisEvaluation</td></tr><tr><td></td><td></td><td>Activity-2 : Prepare a power point presentation on different educational policies introduced during British India. Organise questions for a panel discussion in class on "Education today".</td><td>20 minutes (2 days) = 40 minutes</td><td><ul style="list-style-type: none">ApplicationEvaluationPresentationSynthesisAnalysis</td></tr><tr><td></td><td></td><td>Activity-3 : Making a wall magazine on the life in Pathshalas under the following headings a. Number of such Pathshalas in India (found in which regions)</td><td>20 minutes</td><td><ul style="list-style-type: none">Critical EvaluationAppreciationExplorationAnalysis</td></tr></table> | 8. | Civilising the Native Educating the Nation | Activity-1 : Interview Interview your grandparents on the education pattern during their times and prepare a comparative analysis of both the education systems. | 20 minutes (2 days) = 40 minutes | <ul style="list-style-type: none">CommunicationDecision MakingEmpathyAppreciationProblem SolvingAnalysisEvaluation | | | Activity-2 : Prepare a power point presentation on different educational policies introduced during British India. Organise questions for a panel discussion in class on "Education today". | 20 minutes (2 days) = 40 minutes | <ul style="list-style-type: none">ApplicationEvaluationPresentationSynthesisAnalysis | | | Activity-3 : Making a wall magazine on the life in Pathshalas under the following headings a. Number of such Pathshalas in India (found in which regions) | 20 minutes | <ul style="list-style-type: none">Critical EvaluationAppreciationExplorationAnalysis |
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